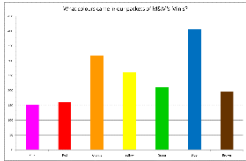



Year 2 - Homework Grid – We're all going on a summer holiday - Summer 2018

<p>English</p> <p>Write a set of instructions for...</p> <p>1: How to play your favourite game.</p> <p>2: How to make a sandwich.</p> <p>3: How to make something crafty like a clay pot, a painting or a collage.</p>	<p>Maths</p> <p>Ask your family a question and turn your answers into a bar graph. For example; what is your favourite ice cream? Strawberry, vanilla or chocolate.</p>  <p>Remember for a bar graph you need to write the title at the top, types of ice cream on the x axis and number of people on the y axis.</p>	<p>English</p> <p>Complete a practise reading paper!</p> <p>It will be attached to this sheet.</p>	<p>Array Capture!</p> <p>Using a squared piece of paper and dice, can you and a partner create arrays focusing on the 2,3,5 and 10x table. Take it in turns to fill out an array and write it inside. The one to fill the most squared boxes wins!</p> 	<p>English</p> <p>(You will need an extra sheet for this which is attached to this sheet.)</p> <p>Read through the report that Mrs H-L wrote in a hurry. Can you edit and improve it to help it make more sense!! There are also grammar and spelling mistakes. Please write on the sheet with a purple pencil if you have one at home.</p>	<p>Maths/ P.E</p> <p>How many times can you catch a ball in a minute?</p> <p>Get someone to count your score.</p> <p>Can you create a tally chart of how many times you catch the ball in a minute then tally another person.</p> <p>Challenge:</p> <p>Play a game of rounders with your family. Can you tally how many times you hit the ball with a bat during the game. Don't forget to take pictures too!</p>
<p>Date completed:</p>	<p>Date completed:</p>	<p>Date completed:</p>	<p>Date completed:</p>	<p>Date completed:</p>	<p>Date completed:</p>
<p>I.C.T</p> <p>Fishing game.</p> <p>Go onto the link below:</p> <p>https://scratch.mit.edu/projects/15906446/</p> <p>Click on 'See inside' on the right of the screen. Can you edit the game and program it yourselves?</p>	<p>English</p> <p>Draw a picture from your favourite chapter in <i>Fantastic Mr Fox</i> or of your favourite character in the book.</p>	<p>Values Poster</p> <p>Make a poster about what happiness means to you!</p>	<p>Geography (for next term)</p> <p>Draw or make a model of a beach. Can you label each part and explain how a beach is made?</p>	<p>D.T/Science</p> <p>Design a 3D plant and label each part of it.</p> <p>Challenge: Can you explain what each part of the plant does?</p>	<p>English</p> <p>Make your own reading comprehension test paper based on your favourite book. Please include at least 10 questions about your book.</p>
<p>Date completed:</p>	<p>Date completed:</p>	<p>Date completed:</p>	<p>Date completed:</p>	<p>Date completed:</p>	<p>Date completed:</p>
<p>Cooking Challenge</p> <p>Have a go at making some traditional 1950's food – you might want to make coronation chicken, jam roly poly or why not research tradition 1950's style food.</p>	<p>Music</p> <p>Research some 1950s music and tell us about the song that you enjoyed listening to and why? You might want to focus on Elvis Presley or Buddy Holly.</p>	<p>Art</p> <p>Find out about an artist working in the 1950's and copy one of their paintings/ sculptures. This could be a painting by Jackson Pollock or Mark Rothko.</p>	<p>Time</p> <p>Can you design your own clock? Can you write 3 time word problems and answer them using your clock?</p>	<p>History</p> <p>Research the history of the coronation of the Queen. Then write a diary as if you are the Queen and you are telling your diary about your coronation.</p>	<p>R.E- How do stories change people?</p> <p>Write about a story that you have read and what it taught you. For example; did it teach you to trust people, not to lie or to be kind to others?</p>
<p>Date completed:</p>	<p>Date completed:</p>	<p>Date completed:</p>	<p>Date completed:</p>	<p>Date completed:</p>	<p>Date completed:</p>

Please complete a minimum of **11 tasks** over the coming Summer term. You **must** complete all homework in the red boxes. You should **check your work carefully**, ensuring that you have checked spelling and presentation and you are happy that you have prepared tasks to the **best of your ability** before handing them in. I look forward to seeing your choices every **Wednesday!** If you have any concerns, or would like some support or help with resourcing your chosen activities, please do not hesitate to contact me. I look forward to seeing all of your exciting homework this term! ☺