

# Into the woods!



## Key Areas of Learning

As **Scientists** we will explore

As **Historians** we will be learning about the lives of Christopher Columbus and Pocahontas and exploring the Native American culture.

As **Geographers** we will be comparing the UK and the USA and looking specifically at the comparison between habitats and famous landmarks.

As **Artists** we will be studying Native American animal art and focusing on animals found in both American and British woodland.

In **DT** we will be designing our own finger puppets focusing on characters from Traditional Tales.

## English

### Reading

We will be reading a selection of Traditional Tales.

### Writing

We will write our own version of Little Red Riding Hood.

### Spelling and Grammar

We will be recapping work on nouns, adjectives and verbs and using these effectively in writing sentences. We will also be investigating plurals and contractions and the difference between statements, commands and questions.

## Mathematics

### Number

We will be developing our place value knowledge, counting in 2's, 3's, 5's and 10's and our understanding of money.

### Shape and Space

We will be investigating and sorting 3D shapes by their properties such as the number of faces, vertices and edges.

## Computing

### We are astronauts

We will be developing our skills as we learn to program a sprite to move around a screen, by giving it different instructions. We will learn how to follow and plan instructions, before generating our own.

## Music

### Musical

We will be looking at pitch and singing songs linked to animals.

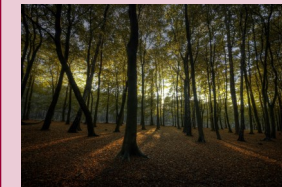
## Physical Education

### Indoor PE

The children will be participating in Gymnastics, allowing the children to extend their agility, balance and coordination.

### Outdoor PE

The children will focus on their control of using a ball. They will learn to dribble, pass and apply these in team games.



## Religious Education

### Who should we follow?

We will be exploring the history of the Jewish and Christian faiths and the leaders Moses and Joshua. We will think about the differences between leaders and followers. This will culminate in a collage showing the key events and symbols of the exodus.

## PSHE

### Personal, social and health education

In PSHE we will be recognising and describing what hinders our learning.

## British Values

### We will be focusing on The Rule of Law

We encourage children to accept responsibility for their behaviour, essential for wellbeing and safety, and this involves consequences when rules are broken.

## SMSC

### Spiritual, moral, social and cultural awareness

We will be evaluating ourselves as learners; our strengths, targets and how to overcome difficult tasks. We will explore how to become a "purple learner".

## Enrichment Wow Day

This term we will be having an Animal Wow Day, where we will have a visit from some furry friends. Next term, we are hoping to visit the Cotswold Wildlife Park and we will be having a Native American themed day.