

# All Aboard



## Key Areas of Learning

As **Scientists** we will explore forces, including friction and gravity. We will identify forces in action.

As **Historians** we look at the history of automobiles and their construction.

As **Geographers** we will be studying a range of maps and will look specifically at maps of the British Isles.

As **Artists** we will make landscape images in the style of John Burningham, the illustrator of Mr Gumpy's Motor Car.

In **DT** we will design and make our own cars!

## English

### Reading

We will be reading the Mr Gumpy stories.

### Writing

We will write a story with a familiar setting, in the style of a Mr Gumpy book. We will focus on improving the description of these stories.

### Spelling and Grammar

We will be recapping work from Year 1 on nouns, adjectives and verbs and using these effectively in writing sentences. We will also be investigating past/present tense and the difference between statements, commands and questions.

## Mathematics

### Number

We will be developing our place value knowledge, counting in 2's, 3's, 5's and 10's and our understanding of money.

### Shape and Space

We will be investigating and sorting 2D and 3D shapes by their properties such as the number of sides, lines of symmetry and right angles.

## Computing

### We are astronauts

We will be developing our skills as we learn to program a sprite to move around a screen, by giving it different instructions. We will learn how to follow and plan instructions, before generating our own.

## Music

### Musical Journeys

We will be exploring music which represents journeys. The children will compose and record their own journey music, which will accompany the story of Mr Gumpy's Motor Car.

## British Values

### We will be focusing on The Rule of Law

We encourage children to accept responsibility for their behaviour, essential for wellbeing and safety, and this involves consequences when rules are broken.

## Physical Education

### Indoor PE

The children will create their own car and transport themed dances.

### Outdoor PE

The children will focus on throwing and catching skills and applying them in team games.

## PSHE

## Religious Education

### Who should we follow?

We will be exploring the history of the Jewish and Christian faiths and the leaders Moses and Joshua. We will think about the differences between leaders and followers. This will culminate in a collage showing the key events and symbols of the exodus.

### Personal, social and health education

This will link to learning about how to solve problems with others calmly and how to cooperate with others. We will also think about how we would welcome a new child into the class.



## SMSC

### Spiritual, moral, social and cultural awareness

We will be evaluating ourselves as learners; our strengths, targets and how to overcome difficult tasks.

We will explore how to become a "purple learner".

## Enrichment Wow Day

### A trip to

### *The Oxford Bus and Car Museum*

Children will have the opportunity to visit *The Oxford Bus and Car Museum*. We will also have a special Wow Day in school, more details to be revealed!