

# All Aboard *WWI and WWII*



## Key Areas of Learning

As **Scientists** we will be learning about circuits. We will be finding out about the different components within a circuit and constructing our own circuits using a variety of components.

As **Historians** we will use primary and secondary sources to develop our understanding of the main causes of World War 1 and 2 and identify the countries involved. During our work on WWII, we will pay particular attention to the lives of children.

As **Geographers** we will use maps to locate the countries involved in WWI and WWII. We will also be exploring the effect of war on cities, countries and everyday life.

As **Artists/Designers** we will be learning about propaganda posters.

## English

### Reading

We will be reading *Friend or Foe* by Michael Morpurgo, about evacuees in World War II. This will form the basis and inspiration for our English work this term on stories with historical settings.

### Writing

While writing stories with historical settings, we will develop our descriptive skills by using rich vocabulary and extending our sentences with conjunctions.

### Spelling and Grammar

We will learn to identify and use fronted adverbials and relative clauses.

## Mathematics

### Number

We will be working on different ways to add, subtract and multiply mentally. We will also look at written methods to add and subtract. We will also look at telling the time to the nearest minute using analogue and digital clocks.

### Shape and Space

We will be measuring using millimetres, centimetres and metres, converting between the different units.

## Computing

### We are software developers

We will be looking at educational computer games, identifying what makes a game successful. We will then plan and design our own game. We will create a working prototype and test it.

## Music

### World War II Songs

The children will be focusing on music from the time of World War I and II. They will also learn some traditional songs sung during World War II.

## British Values

### We will be focusing on The Rule of Law

We encourage children to accept responsibility for their behaviour, essential for wellbeing and safety, and that this involves consequences when rules are broken.

## Physical Education

### Netball and Dance

Indoor PE this term is dance, focused on dance from around the time of World War II. Outdoor PE this term is netball and will be taught by Mr Cobb. PE will be on **Mondays** (indoor) and **Wednesdays** (outdoor).

## French

### My Family and Body Parts

The children will be learning new vocabulary to talk about their family. After half-term their topic will be body parts. We are very fortunate to have our very own native French speaker, Miss B, to teach French this year.

## SMSC

### Spiritual, moral, social and cultural awareness

This will be linked to RE and our school values. We will also explore this through Philosophy for Children (P4C) and the Big Questions.

## Religious Education

### Do Murtis help Hindus understand God?

We will be exploring how Hindus express their beliefs through images of deities and symbols. We will also discover key stories about the Hindu deities and what Hindus learn about God from the stories.

## PSHE

### New Beginnings

We will be looking at how to make others feel welcome and valued. We will use a problem-solving process to solve real life problems. We will also predict how we will feel in a new situation and work on ways to manage our feelings.

## Enrichment Wow Day

### WWII Overnight Stay

We will have the opportunity to understand what life was like during World War II by spending an overnight stay in the school hall, as if we were in an air raid shelter. More details of this will follow nearer the time.