

Year 3 Curriculum Newsletter – Term 4

Welcome back everyone!

We have a very exciting term planned so here's a glimpse of what to expect.

Our learning in each subject will include:

In **Maths** this term the children will be developing their understanding of number. They will be using their place value knowledge of 3 digit numbers to write addition sentences; add two 2-digit numbers mentally; add 2-digit to 3-digit numbers mentally using place value and rounding; add two 3-digit numbers using expanded written method begin to move tens and hundreds moving towards formal written addition; investigate patterns in numbers when adding them; choose to solve addition using a mental method or expanded column addition (written method)

On **Tuesdays** the children will be taught by **Mrs Sadler**. Over the next few weeks the children will be learning to tell the time to the nearest minute on analogue and digital clocks (minutes past and minutes to); time events in minutes and seconds; find a time after a given interval (not crossing the hour); calculate time intervals; solve word problems involving time.

In **Literacy** we will be looking at the poem 'The Witches Brew' written by William Shakespeare. We will be looking at the different techniques used in poetry and applying these in our own poems. On Friday 10th March we will be performing our poems around a campfire. We will then be reading George's Marvellous Medicine by Roald Dahl and learning to write in his style. We will continue to focus on how to form different types of sentences and how these use different punctuation; grouping our writing to form paragraphs and how to show when our characters are speaking. On Tuesdays Mrs Sadler will be teaching us about spelling, punctuation and grammar.

In **History** we will continue to focus on the Tudors. Over the next 6 weeks we will be looking at Henry VIII and his 6 wives. The children will be learning about what happened to each of them and the reasons why.

Our **ICT** unit this term is called 'We are performers.' This unit gives Year 3 a chance to make a short narrated video of themselves, and to use this to help improve their performance

In **Science** the children will be focusing on forces, especially magnetism. They will be answering questions and planning different types of investigations to try to answer them. We will also be going for a walk to hunt for fossils. This is in preparation for next term when we will be studying rocks.

Homework:

Children are expected to read every day and have their Home/School Communication Book signed by an adult each time. It will be checked daily so please continue to use the book for comments and messages.

Each week the children will be given either a piece of literacy or maths, a piece of handwriting and spelling words. Homework will be handed out every **Friday** to be handed in on the following **Wednesday**.

Occasionally there will be homework relating to our topic work.

Homework is an opportunity for the children to show off what they have been learning at school. If they find it tricky please send the children to school on Monday with their book and I will be happy to help them.

In **French** we will begin to learn numbers and simple greetings.

Our **Art** will involve looking at portraits of the Tudor Royal Family. We will be learning how to develop the necessary skills involved in portrait drawing.

Our indoor **PE** lessons we will be linked to our Tudor topic. We will be looking at different dances from this time and adapting them to make our own. During our outdoor **PE** lessons we will develop our communication and problem solving skills through a range of outdoor adventures. PE usually takes place every **Thursday (outdoor)** and **Friday (indoor)**, please could you ensure that PE kits are in school on these days. During outside PE lessons the children will need to wear **trainers**. Thank you for your co-operation.

Please feel free to pop in and speak to me if you would like more information or have any questions.

With best wishes

Mrs Green

In **Music**, the children will continue to be taught to play the cello/violin by Mrs Lloyd. Quite a few of the children now take their instrument home each week which is fantastic. However, this has led to some accidents with them. Please can you make sure they are well looked after and you do not tune them. We seem to spend a long time having to retune them each Monday afternoon. Some of the music we are learning to play will be sent home for the children to practise. If they do not have an instrument they can still practise the notes using body percussion.

PSHE will be focusing on getting on and falling out. We will continue to include discussions on us as a learner and how to develop a Growth Mindset.