

Academic Year: 2017/18	Total fund allocated: £	Date Updated:			
<b>Key indicator 1:</b> The engagement of <u>all pupils in regular physical activity</u> – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Ensure that at breaktimes/lunchtimes, there are activities on offer to engage all children in physical activity. (in addition to PE curriculum time and extracurricular sporting activity)	<p>PE coordinator and team to train Sports Leaders in effective management of specific physical activities.</p> <p>PE coordinator to ensure appropriate equipment and storage for broad variety of activities.</p> <p>PE coordinator to organize daily lunchtime activities open to all, in both team competition and individual challenge.</p> <p>To broaden the spectrum of clubs available, both at lunch and after school.</p> <p>To organize clubs in response to interest (through School Council and questionnaire)</p>	<p>£500</p> <p>Funding for PE coordinator and TAs to run clubs at lunch and after school</p> <p>£500-1000</p>	<p>Sports leaders have been running a variety of activities, this will increase as the weather improves, opportunities increase and Sports leaders become more confident.</p> <p>Children already very keen to take part in any lunchtime activities. Will compare numbers before and after.</p> <p>There are already more children attending sports clubs for each month of this school year, compared to last year. (see PE folder)</p>	<p>Many children in other year groups want to become sports leaders, and this has grown over the last 2 years. PE coordinator will continue to monitor this.</p> <p>PE coordinator to continue to provide and organize clubs and activities in response to children's interests and to broaden their experience.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Follow School Games sporting criteria, ensuring sport for all, enabling greater number of children taking part in competitive sport and encouraging children to challenge themselves	Take part in as many inter school events as possible at 'a' and 'b' level. To increase intra school competition in both curriculum time, eg basketball competitions, table tennis competitions etc.	£500-800	School is taking part in a greater number of inter school competitions. (see folder)  PE assessment, measurement. Feedback from questionnaire. Results from competitions have improved this year. The girls football team has won more matches than it has lost, while the school Athletics team reached the finals of the Sportshall Athletics.  Staff becoming more confident as to what and how they assess PE.  PE and Sport information board.	PE coordinator will ensure links with OSFA, Wheatley Partnership and School Games continue, as well as links with other schools.
	To encourage children to improve their own performance every time they take part, through regular positive feedback or through systematic measurement. (relate to consistent assessment criteria)  PE coordinator to support staff in PE assessment.  Signpost links with outside sports agencies in order to encourage participation.  Provide whole school sports days in athletics, orienteering or in competitive games.			PE coordinator to monitor children's response.  PE coordinator to monitor.  As links have already been made, it should be easier to keep them going.
	Continue to hire coaches from professional sporting bodies, Oxford United, Yoga in Schools, Oxford Cricket etc	£600-800 per term	Photos on school website, feedback from children themselves.	PE coordinator and sports team to continue to develop this.
	Regular sports reports in newsletters and on PE/Sport information board and school website.		PE/Sport board, school website.	PE coordinator to lead this.

	<p>Send out a questionnaire to all children in school to answer questions on their physical activity.</p> <p>Also a questionnaire to staff for them to feedback on areas of PE development.</p>		<p>Will collate information when questionnaires are sent out and returned.</p>	<p>Use feedback to build on achievements so far.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the quality of PE through whole school assessment, enabling more precise feedback for children's learning and attainment, and improving staff knowledge of PE skills and children's progress.	<p>PE coordinator to oversee formal assessment across KS1 AND KS2, in all areas of PE.</p> <p>PE coordinator to meet with staff for lesson observations/team teaching to discuss learning and assessment.</p> <p>PE coordinator's professional development.</p> <p>PE monitoring by PE coordinator</p> <p>PE coordinator to meet with children from each year group to discuss how their learning is progressing.</p>	<p>£500 supply cover</p> <p>£500</p>	<p>Consistent system of assessment across the school will enable staff to gauge progress more confidently and enable greater feedback to children.</p> <p>Experience so far this year shows that children are keen to progress and challenge themselves in PE Assessment would show that.</p>	<p>PE coordinator to support new staff with assessment.</p> <p>Coordinator to continue to monitor and support staff and children.</p> <p>Staff will confidently support each other, through greater knowledge.</p> <p>PE coordinator to continue to provide support to ensure progress.</p> <p>Network with other schools to share ideas and good practice.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enable children to try new activities and give opportunities to improve their skills and challenge themselves.	<p>Broad variety of physical activities offered at lunchtime.</p> <p>Broad coverage in the PE curriculum.</p> <p>Use of sports coaches to extend children's experience or broaden their expertise; tennis, yoga, rugby league, climbing.</p>	<p>£600 as above</p>	<p>Sports Leaders and PE coordinator running a wide variety of activities at lunch, some of these already in place (see folder) Curriculum map.</p> <p>See folder oxford United, Rugby league Inspires already working with us, Yoga for schools and Oxford Cricket lined up for</p>	<p>PE coordinator continue to oversee Sports Leaders.</p> <p>Upskilling of staff from sports coaches means greater knowledge stays in the school.</p>

	<p>Activity days.</p> <p>Offer consistently wide range of after school sports clubs and intra school competitions.</p> <p>Ensure correct equipment/resources available.</p>	£500 as above	<p>summer terms.</p> <p>Yoga day booked in.</p> <p>Increased participation in after school clubs (see folder)</p> <p>New table tennis equipment, soft tennis balls to be ordered, a mini goal for the field.</p>	<p>PE coordinator to oversee and maintain vibrant approach to PE and physical activity.</p> <p>PE coordinator to lead.</p>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Increase competitive sport by affiliating to School Games and take part in as many inter school and intra school activities as possible.	<p>Try to fulfill the school games criteria throughout the year.</p> <p>Support and take part in local tournaments.</p> <p>Initiate more intra school competition in curricular and extra-curricular time.</p> <p>Enable children to compete at both 'a' and 'b' level.</p> <p>More one off competitions throughout the year (team game day, mini-athletics, challenge day)</p> <p>Sports Day and affiliated events.</p>	<p>£200-300</p> <p>Replacement team kits for 'a' and 'b' teams £200</p> <p>Necessary equipment, as already noted.</p>	<p>See folder; more children are taking part in inter and intra school competition already (athletics, football for girls and boys, swimming).</p> <p>See class lists in folder for children competing. All year 6, 5, 4 and 3 have been involved in intra school competition. (Basketball, handball, hockey, rugby, football, athletics, table tennis).</p> <p>More children wanting to take part as competition is seen as fun at all levels (as above).</p> <p>Increase in competition has inspired more children to want to take part and challenge themselves.</p>	<p>PE coordinator and staff to build on what we are doing already</p> <p>By supporting local tournaments and networking with other schools it's more likely that competitions will continue. (at 'a' and 'b' levels, and friendly matches)</p> <p>PE coordinator to support staff to maintain and build on intra school competition.</p>

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