

# Heroes and Villans

## Key Areas of Learning

As Scientists we will be learning about forces We will be investigating pushes and pulls and magnetism.

As Historians we will focus on the Tudours. We will be contrasting the lives of rich and poor by looking at clothing diet and employment. We will be deciding whether Henry VIII was a hero or a villain.

As Geographers we will be exploring the paths taken across the world by Columbus' circumnavigation of the globe. We will look at the different countries he travelled to.

As Artists/Designers we will be using a variety of media to make and design artefacts relating to Tudor England.

## English

### Reading

We will be reading George's Marvellous Medicine by Roald Dahl.

### Writing

We will be writing poems based on the Witches Brew from Macbeth. We will be focussing on instruction writing.

### Spelling and Grammar

We will be focussing on applying prefixes and suffixes to words. We will continue to focus on correctly punctuating sentences.

## Mathematics

### Number

The children will be working on a variety of addition and subtraction strategies. We will be exploring how to use the inverse operation to check their answers and how to use this to help solve missing number problems. We will look at multiplication and division calculations and consider how to solve them efficiently.

### Shape, Space and Measure

We will focus on angles, including right angles in 2D shapes and finding perimeters. We will also be telling the time on digital and analogue clocks.

## Computing

### Network Engineers

This term we will continue to find out about computer networks. We will look at IP addresses, pinging and create a poster on data safety.

## Music

This year, in **Music**, the children are extremely lucky as they have the opportunity to learn to play a musical instrument. On Monday afternoons, Mrs Lloyd will teach the children how to play a string instrument. I will continue to learn alongside them.

## British Values

### We will be focusing on tolerance towards other faiths

We will link this to our RE topic of Hinduism

## Physical Education

This term we will be working on outside learning. This will include orienteering; problem solving games and co-operation games.

In our indoor PE sessions we will be focussing on gymnastics– making shape sequences.

## French

This term, in **French** the children will continue to learn about the French language. They will learn the names of the body parts and how to describe their clothes.

They will continue to learn French greetings, numbers and colours.

## SMSC

### Spiritual, moral, social and cultural awareness

This will be linked to RE and the values, through Philosophy for children (P4C) and the Big Questions.

## Religious Education

### Hindu Life and Easter

We will continue to find out about the beliefs and customs of the Hindu religion.

We will look at the Easter story.

## PSHE

### Personal, social and health education

We will be focusing on understanding why it is good to be me; continuing our discussions on how to be a great learner and how to develop a Growth Mindset.

## Enrichment Wow Day

We will be visiting Sulgrave Manor to explore the life of Tudors in more detail.

The children will be able to dress up and take part in different Tudor activities.