

School Games Action Plan Updated October 2017

During the 2017/18 academic year, the applying school for young people in years 3 to 13 must have: **DECEMBER 2017 UPDATE**

Participation /Engagement a system in place to track young people's participation in the School Games inclusive of physical activity;	Register of each class' participation, in competitions and clubs.	MC to collate	Have registers of clubs and children doing PE
opportunities that attract less active young people to participate in physical activity;	Need a wider variety of clubs offered; maybe from outside agency. Feedback from pupil questionnaire.	MC to liaise with JS to organise.	Broad base of clubs already offered, Athletics, Climbing, Basketball. Outdoor Adventure also to com.
completed the Inclusive Health Check tool as accessed on your school's dashboard on www.yourschoolgames.com	Need to complete online.	MC/SR	Query with Matt
Have a member of staff who has actively engaged with their School Games organiser (SGO) as part of their Physical Activity CPD.	Liaise with Matt Bunston Be on the look out for new things, the active 30 mins etc	MC	Maintaining contact through the year so far.
Have registered on www.activeschoolplanner.org .	Register with school e-mail	MC	Registered at start of Autumn term, Sept 2017
Have positioned 'personal challenge' as a key component of your School Games provision.	Work with children during lessons and extra-curricular, offering ideas for challenging themselves in all aspects of physical activity. Everyone's challenge is specific to themselves.	MC/School as a whole	Fits in with school ethos of challenge, and growth mindset. Can it link to other parts of the curriculum? Yes, challenge and adventure are being used across the school and children have really responded to personal challenge in all clubs and PE lessons so far.
Developing Competitive			

<u>Opportunities</u>			
Have held or accessed a School Games Day that has a clear cultural component as a culmination of a year round competition programme.	Plan for summer 2018, check on other school's events.	MC SR and school games team	Can be sports day, can also be one off sports comps, athletics, orienteering, etc running day? Games day or orienteering day planned for spring term.
registered a School Games Day date on your dashboard on www.yourschoolgames.com ;	Needs to be done online	MC/SR	2017/18 (sports day) But also Games day, athletics day/Orienteering day.
a calendar of competition that demonstrates opportunities for young people with SEND to take part in competitions and festivals;	Pinpoint events each month/term and evidence for SEND opportunities, via school games type sports. Termly calendar. Opportunities for all irrespective of background.	MC/SR/school games team	Focus on pupil premium, inactive, non sporting (orienteering, handball) Already children from a less active background have come to basketball, climbing club, athletics. Outdoor club will attract a wide variety of people from all areas of activity.
a notice board and/or in-house school digital system that promotes School Games activity and uses social media for the same purpose	Notice board in school, or online on school website. Facebook?	MC/SR/ school games team	PE /sport report go in newsletter every 2 weeks. Sport report on school games site. Notice board going up in corridor.
Have maximised the School Games Values or your School values to support the competition and festival experience for all young people.	Relate back to school values; use sport as a forum for school values, respect, responsibility etc	MC	Each term reflect back values through sport, tie in with calendar, via assemblies and through feeding back values from children after taking part.
<u>To achieve BRONZE LEVEL, Participation</u> plans in place to provide all	All children should already be receiving 2 hours , check through timetables and staff questionnaire. Increase clubs provision.	MC/SGT	Already happening, keep reviewing with staff to ensure consistency. Ongoing.

students with two hours of Physical Education and school sport per week inclusive of extra curriculum provision – applicable to Years 3-11 only;	Curriculum map		Updated curriculum map. All students get 2 hours per week, before clubs .
engage at least 20% of pupils (5% for special schools/PRUs) in extra-curricular sporting activity every week – applicable to Years 3-11 only.	This is easily happening, but need to push for wider variety. Liaise with JS to plan for greater provision. External agency, dance, yoga, gymn, ball skills. (oxford active), check with WR Soccer schools, Oxford Utd	MC/SGT	Maintain what we have, increase through 2017/18 as clubs currently have at least 60 children each week.
Competition use the School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition (boys only or girls only for single sex schools). 5 intra level sports, 3 inter level.	Already took part in more than 3 inter level sports in 2016/17. Need to build on this for 2017/18. eg handball and table tennis competitions, planning for football, athletics and possibly hockey or goalball.	MC/SR/SGT	We have already competed in 4 inter level events, one being a b team. Also had more than 5 intra level already, inclusive to all.
engage at least 5% of students (2% for PRUs/FE Colleges) in leading, managing and officiating in School Games activity.	Sports amabassadors (we have over 50 from year 5 and 6) are already leading and managing sports and games at lunchtimes. They have plans for weekly competitions for future terms.	MC/SR/Sports amabssadors.	This is going well, with an increase in children who want to be involved. Both year 5 and 6 involved every lunchtime, some children at club level.

Silver level

Increasing Engagement provide all students with two hours	All children should already be receiving 2 hours , check through	MC/SGT	Already happening, keep reviewing with staff to ensure consistency.
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of Physical Education and school sport per week (made up of curricular and extra curriculum activity) – applicable to Years 3-11 only;	timetables and staff questionnaire. Increase clubs provision. Curriculum map		Ongoing. Updated curriculum map. All children have 2hours before club time.
engage at least 35% of pupils (10% for special schools/PRUs) in extracurricular sporting activity every week – applicable to Years 3-11 only;	need more clubs and greater variety. Liaise with JS to plan for greater provision. External agency, dance, yoga, gymn, ball skills. (oxford active) Oxford utd, WS Soccer schools, Hockey clubs.	MC SR/SGT	Maintain what we have, increase through 2017/18 35% of KS2 is approx. 52 children, but want to target a broader spectrum of children. (Pupil Prem) Already have over 60 children taking part in clubs each week. This is likely to increase.
of the 35% of pupils engaged (10% for Special Schools/PRUs) in the setting's extra curriculum provision over the academic year 10% of these pupils should be from the non-active population – applicable to Years 3-11 only.	Use feedback from pupil questionnaire to monitor this. Link to above to provide appropriate clubs; already had children from non active demographic in outdoor club and Archery and climbing.	MC	We have at least 10% non active taking part already, in climbing, basketball, karate and athletics. This will increase when we do Outdoor Adventure club, which is popular with all children, but particularly those who don't like team games.
Competition use the School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition (boys only or girls only for single sex schools). Primary school with a KS2 of 121 to 499 students 6 intra 4 inter	Already took part in more than 3 inter level sports in 2017, can increase this through the year. eg handball and table tennis competitions, planning for football, athletics and possibly hockey or goalball.	MC/SR/SGT	Summer term-football, athletics, cricket, rounders opportunities. Build into calendar of events for 2017/18 Have built regular appropriate competition into PE curriculum and all clubs Have already competed in 4 inter level events, one being a b team. Also had more than 5 intra level

			already, inclusive to all. With more to follow.
use the School Games formats to provide the opportunity through inter-school competition (Level 2) for both boys and girls to take part in B team standard competition (boys only or girls only for single sex schools).	Widen opportunities by building an inter school network, eg Wheatley, Windmill, particularly in less obvious sports eg Archery, kwik cricket, rounders, handball, but also athletics, swimming, and give opps to less elite children to compete in teams.	MC/SR	Contact other schools through summer term in order to set up events in second half of summer term and into 2017/18 Affiliated to OSFA matches, for both girls and boys, with opps for b team status matches. Have had one B team comp so far, others planned for early 2017 with Rose Hill and other local schools.
promote the School Games to parents and the local community at least once every half term;	Via newsletter, weekly, or school online site or via involving parents and community in these events. Newsletter, assembly	MC/SGT	Already doing this, ongoing. Newsletter has regular sport/PE update and regular assembly announcements.
regularly feature match reports and competition results on the institution's website, social media and in the local press.	As above. Facebook?	MC/SGT	As above Match reports in newsletter and on school games site. More needed and continue through 2018.
Workforce engage at least 10% of students (4% for PRUs/FE Colleges) within and beyond the curriculum in leading, managing and officiating in School Games activity;	Sports amassadors (we have more than 50 from year 5 and 6) are already leading and managing sports and games at lunchtimes. They have plans for weekly competitions for summer term.	MC/SR Ambassadors	This is going really well, increase in children wanting to be ambassadors. Year 5 and 6 included.
engage students in the planning and development of School Games activity through student voice;	Organise School sports organising crew, perhaps as an offshoot of school council , linked to ambassadors?	MC/SGT	Try to introduce in summer term.

Have completed the self review tool on www.activeschoolplanner.org			Liaise with Matt to look at this for advice.
utilise sports coaches to support school sport.	Contact other agencies (TOA P.L.A.Y), Local tennis clubs, Oxford city tennis, cricket or other local coaches.	MC/SGT	Oxford City tennis coaches to start in January, Oxford utd coaches working with year 2 and 4. Plans for Karate coaching and Rugby league for 2018.
<p>Clubs have active links with at least three (one for special schools/PRUs) local community sports and leisure providers e.g. clubs, leisure centres, youth groups etc. where the link is a signposting function (posters/ assemblies etc.) including one (N/A for special schools and PRUs) where the relationship is about the provider delivering taster sessions on site or the school/ educational institution is a partner host site for the activity and young people are actively engaged to attend. Simply letting your facility to a club does not constitute a link.</p>	Links with Barton leisure pool via swimming, Oxford Brookes Climb via climbing club (MC is climbing ambassador) Links with Oxford Hawks hockey (SC coaches there) Links with Oxford City tennis developing, liaise with Oxford Utd football. WR Soccer schools	MC/SGT	Contacts have started well, need to increase variety and build on links. Chn going to Brookes for climbing club, Barton pool for swimming, (in curric time and after school) local football teams, Oxford Utd links again through coaching in school. MC is climbing ambassador at Brookes; SC is coach at Oxford Hawks hockey. Have begun links with WR Soccer Schools who work here in school holidays. They also provide a KS1 club with plans for KS2.