

EYFS Unit

Festivals and Celebrations

Diwali, Bonfire Night, Birthdays,
Remembrance, Hanukah, Christmas



Characteristics of Effective Learning

Playing and Exploring

- Finding out and exploring
- Playing with what they know
- Being willing to have a go

Active Learning

- Being involved and concentrating
- Keeping on trying
- Enjoying achieving what they set out to do

Creating and thinking critically

- Having their own ideas
- Making links
- Choosing ways to do things

Literacy

I will be:

- learning to write my name.
- learning different sounds that letters make (phonics).
- learning to write invitations, labels and cards.
- exploring rhyming words through stories, songs and games.
- reading the story of Diwali, Bonfire Night, Hanukah and Christmas.
- using non-fiction books to learn about new celebrations.
- learning poems and rhymes linked to celebrations.

Mathematics

I will be:

- creating Rangoli patterns.
- adding small numbers
- using different 2D shapes to create pictures eg rectangles and triangles for rockets, circles for snowmen
- finding out about capacity,
- counting, eg candles, decorations on a tree, doors on an Advent calendar.
- ordering events using time related vocabulary.
- beginning to count to 100.

Communication & Language

I will be:

- listening to stories, songs and rhymes.
- asking simple questions about different celebrations.
- learning a range of new topic related words.
- developing vocabulary through role play and small world play.
- using talk to explain ideas.

Understanding the World

I will be:

- discussing my experiences of attending different celebrations.
- comparing my traditions with those of my friends.

Expressive Arts & Design

I will be:

- making Diwali, birthday and Christmas cards.
- creating fireworks using paint.
- combining different media to create scenes for different celebrations.
- learning songs for the Christmas Nativity.

Physical Development

I will be:

- exploring movements linked to fireworks.
- exploring large apparatus.
- using a range of different mark making materials, eg glitter and sand.
- building with a purpose using small and large construction materials, eg making rockets, poppies, Christmas decorations.
- using scissors to cut paper.

Personal, Social and Emotional Development

I will be:

- playing games to support the development of turn taking, eg party games.
- discuss my experiences of attending different celebrations.
- discuss emotions linked to celebrations.

Enrichment Wow Day

Parents are invited to come and join us for our FSU Nativity
9.30am on Wednesday 13th December or
2pm on Thursday 14th December.

Religious Education

I will be:

- enjoying a range of stories and accounts from different faith traditions and cultures.

Spiritual, Moral, Social and Cultural

I will be:

- talking about Remembrance Day to understand the need for toler-