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Sandhills Community Primary School

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Year 5 Curriculum Newsletter – Term 5

We hope you all had an enjoyable, relaxing Easter break. Our topic is on mountains this term, and as part of that we'll be learning all about the first successful ascent of Mount Everest. It's a shorter term to start us back and, with a bank holiday too, we'll be working extra hard to squeeze as much learning as we can in. With any hope, we'll continue to see plenty of sun as we start to get closer to summer.

In **English** this term, the children will be reading and writing recounts. This will first centre around a recount of the first ascent up Mount Everest by Edmund Hillary and Tenzing Norgay. They will then look at police reports, familiarising themselves with the style of writing before staging their own police investigation. Through this, the children will also be developing their writing by using expanded noun phrases, a range of fronted adverbials and linking paragraphs, amongst other things.

Our **topic** this term is mountains. The children will be researching major mountain ranges of the world, learning about how mountains are formed, identifying and comparing characteristics of mountainous areas and looking at why people may visit and climb mountains. Our WOW day will involve further investigation into Mount Everest and how to survive in these extreme conditions.

In **Mathematics** the children will be deepening their knowledge of mental addition and subtraction within the context of money, looking at place value with 3 decimal place digits and plotting co-ordinates and translating polygons over the quadrants. They will also be learning to multiply fractions and further developing their column addition and subtraction skills. We will also be doing some problem solving, including solving multi-step problems, deciding which operations and methods to use and explaining why. Mrs Newman (Mulberry class) will be teaching on Thursdays.

In **Computing** this term, the children will be becoming web developers. They will be exploring what it means to be safe online and investigating how to protect themselves and be responsible online. They will be then be working together to create a website explaining what they have found out, so that others can learn about online safety and responsible online behaviour.

In **PSHE** this term, the children will be developing a deeper understanding of themselves and others. They will be looking at how to deal with situations that may be embarrassing, and how to make those situations better.



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Homework:

Children are expected to read every day and have their Home/School Communication Book signed by an adult each time. Please continue to use the book for comments/messages etc. The children are responsible for passing these messages on to their teachers. **We cannot stress enough how much the children benefit from regular reading.**

A piece of English, handwriting, spelling and Mathematics will be **set every Friday** to be **handed in on the following Wednesday.**

If children want to do their own research linked to our topic, then they can use their homework book for this.

Please note that there will be an opportunity for children in Year 5 to complete their homework in school on Mondays from 3 - 4pm if they would like.

In **Art** the children will be studying the artist Heaton Cooper with the outcome of creating a Landscape painting in the style of his work.

We will be doing two **Outdoor PE** sessions a week this term, tennis and athletics. In tennis we will be looking at our positioning, accuracy and control. We are going to focus on the skills to maintain a rally and learn how to volley. In Athletics we will be demonstrating the skills needed for athletic tournaments, focusing on three main areas; running, throwing and jumping.

PE usually takes place every **Monday (outdoor)** and **Wednesday (outdoor)**. Please could you ensure that PE kits are in school on these days. During outdoor PE lessons the children will need to wear **trainers** and a sweatshirt for when the weather is cold.

In **Science** the children will be furthering their understanding of living things and life cycles, comparing the life cycles of a mammal, an amphibian, an insect and a bird. They will also be looking at how plants reproduce.

As always, you are more than welcome to pop in at the end of the school day if you have any questions. Thank you again for your continuing support,

With best wishes,

The Year 5 Team



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