

Curriculum Newsletter - Year 1 - Term 5 – April 2017

Topic – Changes

Literacy

In Literacy this term we will be reading **Charlie and the Chocolate Factory** by Roald Dahl. The children will be learning how to write instructions.

We will begin by sequencing and following instructions for making salt dough. The children will use this salt dough to write and follow their own instructions for assembling a replica Willy Wonka Wonder Sweet. The children will go on to design their own new sweet for Mr Willy Wonka who needs some new ideas. They will need to consider what sort of sweet they are designing, what flavour it will be and therefore the ingredients they will need. They will need to write an ingredients list and instructions to make the sweet to send to Willy Wonka.

We will also be revisiting recounts. The children will be imagining they are Charlie and, using the features they learned about in term 3 (such as using an introduction, time openers and lots of information) will write a recount about their visit to Willy Wonka's factory.

We will be exploring a variety of non-fiction texts, focussing on their features such as headings, text boxes, labelled diagrams and captions and using these when we create our own non-fiction page.



Numeracy

This term the children will be covering:

- Number and place value
- Mental addition and subtraction
- Problem solving, reasoning and algebra
- Measurement
- Statistics
- Mental multiplication and division
- Fractions, ratio and proportion



History – Toys Past and Present

This term we will be looking at toys. The children will hear about and look at some toys from the past and

compare their similarities and differences. They will find out how we can identify toys from the past and the language we can use to do so. They will also have the opportunity to make their own version of an old toy and explore by playing with some toys from the past.



Science – Identifying Plants

In Science the children will begin finding out about plants. This term they will find out what a plant is and then identify and describe garden and wild plants. The children will be planting their own seeds and monitoring their growth.



Design and Technology - Houses

The children will be thinking about how houses have changed from those in the past. We will look at the different features of Tudor, Victorian and Modern houses. The children will then be using the skills they have learnt in previous DT lessons to help them to plan and create a model house out of card.



Music – Seasons

The children will be exploring changes in dynamics and pitch through body movement and relating pitch changes to graphic symbols. They will perform pitch changes vocally and will then learn to distinguish between pitched and un-pitched percussion sounds.



ICT – Coding and E-Safety

The children will be learning to make a code for the computer to move objects around the screen. We will also begin to think about how to stay safe when researching online.



PE – Outdoor and Adventurous Activities

This term the children will be set physical challenges and problems to solve working on their own and in small groups.

They will need trainers every Wednesday.



PSHE and GROWTH MINDSET

The children will be talking about how they can explain how they feel when they lose something or someone they care about. They will be thinking about how and when they can pay compliments to each other and the sort of kind words they need to use. They will be reviewing and recapping on the skills and progress they have made in effective



RE – Our Wonderful World



This term the children will think about the things that make our world special before exploring the creation stories in the Christian, Jewish, Islamic and Hindu faiths and the similarities and differences between these stories.

